

NAEP IS AN INTEGRAL PART OF EDUCATION IN THE UNITED STATES.

- ⇒ **SCHOOL NAME** is 1 of **XXX** Montana “school location” schools. <http://nces.ed.gov/ccd/bat/>
- ⇒ NAEP provides a common measure of student achievement across the country.
- ⇒ Elected officials, policymakers, and educators all use NAEP resources and results to develop ways to improve education.
- ⇒ Teachers can use sample NAEP questions, scoring guides, and performance data as a resource for understanding student achievement.

Montana Characteristics:

Number enrolled: 141,693
Number of school districts: 419
Number of schools: 829
Per-pupil expenditures: \$10,558
Pupil/teacher ratio: 13.7

DATA SOURCE: Common Core of Data, 2010-2011 school year

SCHOOL NAME Characteristics:

Enrollment Count: ____
Student/Teacher Ratio: ____
Economically Disadvantaged Participation: ____
Special Education Participation: ____

DATA SOURCE: GEMS, October 2012 Snapshot at <http://gems.opi.mt.gov/>.

School Mission Statement

SCHOOL LOGO




You may replace pictures

The National Assessment of Educational Progress (NAEP) is the largest nationally representative assessment of what our nation’s students know and can do in subjects such as civics, geography, mathematics, reading, science, technology and engineering literacy, U.S. history, and writing. The results of NAEP are released as The Nation’s Report Card. For NAEP releases, please visit : <http://www.nationsreportcard.gov/>

NAEP scores are always state and national specific scale scores. You can contribute by emphasizing how important NAEP is and by encouraging your students to do their very best. When students take part in NAEP and give their best effort, the U.S. Department of Education can receive the most accurate measure of what Montana students know and can do.

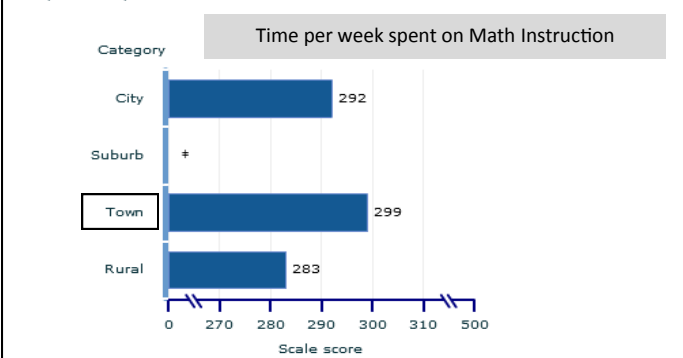
The table below shows which subjects **SCHOOL NAME** has participated in NAEP xx times since 2002.

SCHOOL NAME NAEP Participation History

| | 2002 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 |
|--------------------------------|------|------|------|------|------|------|------|
| Participated Grade 4 (Yes/No) | YES | NO | YES | NO | YES | NO | NO |
| Participated Grade 8 (Yes/No) | NO | YES | YES | YES | YES | NO | NO |
| Participated Grade 12 (Yes/No) | NO | NO | NO | NO | NO | YES | YES |

It's important to know that... NAEP was first administered in 1969 to measure student achievement nationally. In 1990, NAEP was administered at the state level for the first time. Montana students in grades 4 and 8 are currently assessed at the national and state levels in mathematics and reading every 2 years and in other subjects in alternating years. Grade 12 students are assessed in a variety of subjects and results are typically released at the national level. Historically, Montana has a great track record for participation and participates in both the national and state NAEP years.

Average scale scores for mathematics, grade 8 by school location, 4 categories [UTOL4] for time per week on math instruction [T088001], year and jurisdiction: 2011 2011, Montana, 5-6.9 hours



NAEP reports on results for different demographic groups rather than for individual students or schools. NAEP uses a carefully designed sampling process to ensure that the schools and students selected are representative of those schools and students across the United States. To ensure that the sample represents all students in the nation's schools, NAEP allows a broad range of accommodations for students with disabilities and English language learners.

Classroom contexts. Results from the cognitive items provide information about what students know and can do in a subject area. Information from the background items gives context to NAEP results and allows researchers to track factors associated with academic achievement. These results are sorted into 8 broad categories: Major Reporting Groups, Student Factors, Factors Beyond School, Instructional Content and Practice, Teacher Factors, School Factors, Community Factors, and Government Factors.

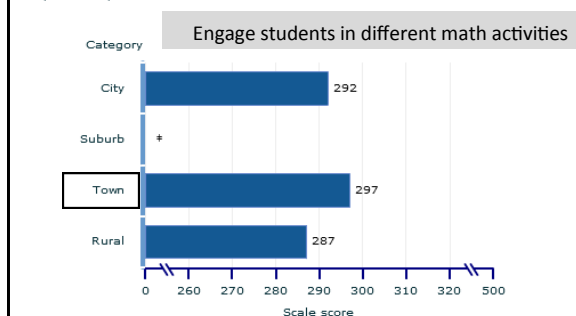
NAEP items can be used as a helpful educational resource in the classroom. Teachers can use the NAEP Questions Tool at <http://nces.ed.gov/nationsreportcard/itmrlsx> to see how students' performance compares on specific items. You can also request any information or specific research data from your NAEP State Coordinator, Ashley McGrath at amcgrath@mt.gov.

* Reporting Standards not met. NOTE: The NAEP Mathematics and Reading scale ranges from 0 to 500. Science ranges from 0 to 300. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), grade 8 2011 Mathematics Assessment.

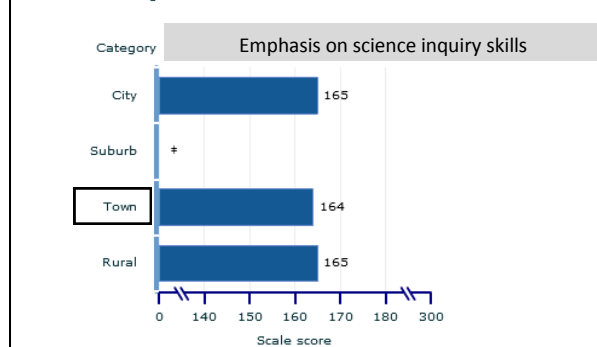


NAEP is designed to cause minimal disruption of classroom instruction. Montana students are assessed in only one subject area along with a student questionnaire at the end of the assessment. It takes approximately 90 to 120 minutes for students to complete NAEP assessment activities and teachers do not need to prepare their students to take the assessment. NAEP representatives will bring all necessary materials and administer the assessment.

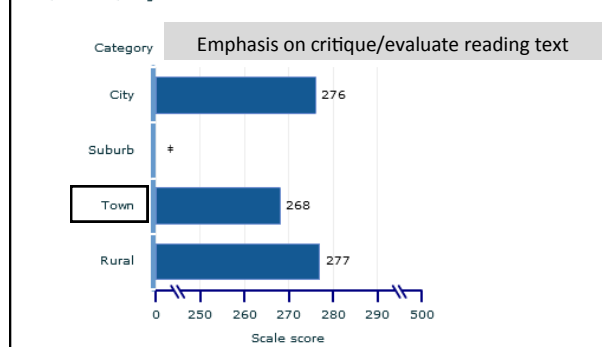
Average scale scores for mathematics, grade 8 by school location, 4 categories [UTOL4] for engage some students in different activities when teaching math [T112703], year and jurisdiction: 2011 2011, Montana, Moderate extent



Average scale scores for science, grade 8 by school location, 4 categories [UTOL4] for emphasis on inquiry skills [T113005], year and jurisdiction: 2011 2011, Montana, Large extent



Average scale scores for reading, grade 8 by school location, 4 categories [UTOL4] for emphasis on critique/evaluate when reading text [T100103], year and jurisdiction: 2011 2011, Montana, Large extent



Average scale scores for mathematics, grade 8 by school location, 4 categories [UTOL4] for do math at after-school or tutoring program [M821401], year and jurisdiction: 2011 2011, Montana, Yes

